The Next Step in Transforming Educator Preparation

Georgia’s Plan to Ensure that Beginning Teachers are Learner Ready on Day 1!

Teacher effectiveness has proven time after time to be the most influential school-related factor in student achievement (Stronge, 2006) and we must ensure that our beginning teachers are ready to teach. That’s why Georgia is adopting a requirement, a performance assessment that will be an integral part of teacher preparation. The assessment Georgia has selected is known as edTPA.

Starting in Fall 2015, all Georgia Institutions of Higher Education and non-traditional teacher preparation programs will require all candidates to complete the edTPA. A passing score on the edTPA also becomes a certification requirement in 2015.

The edTPA will focus on 5 critical areas:

- Planning for Instruction
- Delivering Instruction
- Assessing Learning
- Analyzing the Impact of a Candidate’s Teaching
- Academic Language Development

The edTPA is the missing component that will allow Georgia to more rigorously assess the ability of a teacher candidate to effectively teach using performance-based measures.

The edTPA national scorers will review authentic teaching materials, including written documents, video clips, evidence of student work, analysis of student learning, and reflective commentaries.

External, national scoring of the edTPA will provide meaningful data to support educator preparation in an effort to assess, reflect on and continually improve program outcomes and the effectiveness of new teachers.

http://edtpa.aacte.org  